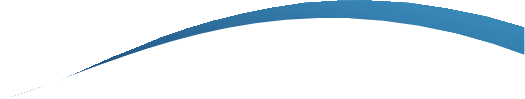
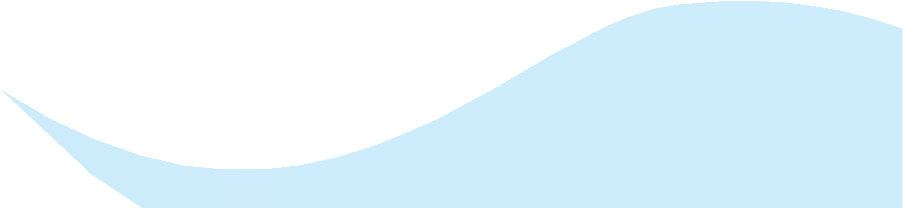
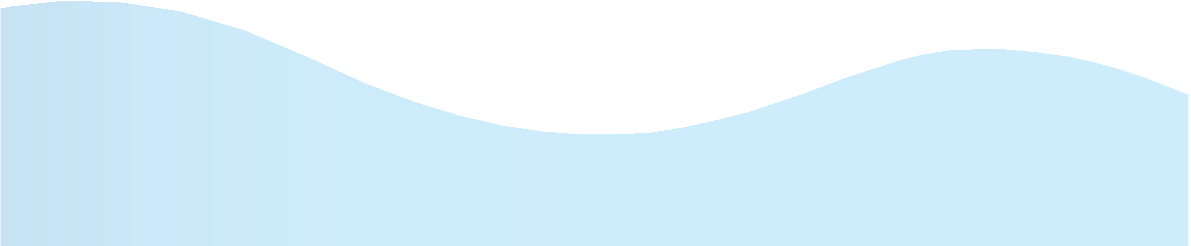
Higher Nationals - Summative Assignment Feedback Form

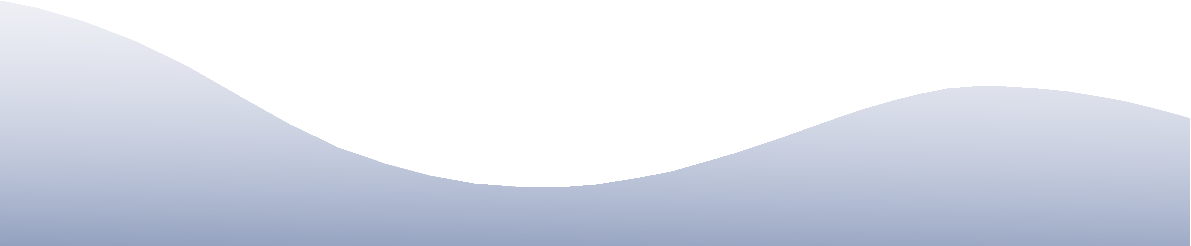






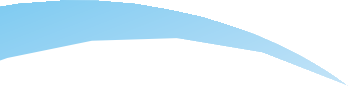


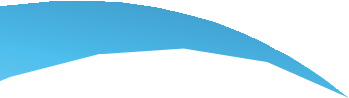












|  |  |  |  |
| --- | --- | --- | --- |
| **Student Name/ID** |  | | |
| **Unit Title** |  | | |
| **Assignment Number** |  | **Assessor** |  |
| **Submission Date** |  | **Date Received 1st submission** |  |
| **Re-submission Date** |  | **Date Received 2nd submission** |  |
| **Assessor Feedback:**  \*Please note that constructive and useful feedback should allow students to understand:   1. Strengths of performance 2. Limitations of performance 3. Any improvements needed in future assessments   Feedback should be against the learning outcomes and assessment criteria to help students understand how these inform the process of judging the overall grade.  Feedback should give full guidance to the students on how they have met the learning outcomes and assessment criteria. | | | |
| **Grade:** | **Assessor Signature:** | | **Date:** |
| **Resubmission Feedback:** | | | |
| **Grade:** | **Assessor Signature:** | | **Date:** |
| **Internal Verifier’s Comments:** | | | |
| **Signature & Date:** | | | |

\* Please note that grade decisions are provisional. They are only confirmed once internal and external moderation has taken place and grades decisions have been agreed at the assessment board.

Pearson Education 2016

Higher Education Qualifications

Summative Assignment Feedback Form

Pearson Education 2016

Higher Education Qualifications

Internal Verification of Assignment Brief